



Getting Ahead – Pre-course Work

#ThinkBrock

Education and Early Years T Level

Welcome to Education and Early Years T Level. In preparation for the start of the course, please complete these tasks and have them with you to hand in during your first week of college in September.

These tasks should take you approximately four and a half hours to complete and are designed to give you an introduction to the subject, and the expectations we have for you to complete at least four and a half hours of independent study, per subject, per week.

Task one:

Explore different websites of early years nurseries and infant schools in your local area, research and read about what the setting offers children and parents and write a short piece about what you have found out about the setting.

Task two:

Get ahead by reading about Behaviourism, focussing on Operant Conditioning which is associated with the work of B. F Skinner.

<https://www.nurseryworld.co.uk/features/article/early-years-pioneers-burrhus-skinner#:~:text=Skinner%20emphasised%20reward%2C%20which%20he,rewarded%20as%20it%20was%20learned.>

[https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20member%20practice%20guides%20\(PDFs\)/PG28-Theories-of-child-development.pdf](https://www.pacey.org.uk/Pacey/media/Website-files/PACEY%20member%20practice%20guides%20(PDFs)/PG28-Theories-of-child-development.pdf)

Task three:

Get ahead by researching the curriculum frameworks. These are the Statutory Framework for the Early Years Foundation Stage (2024), which is the guidance that all providers for babies and young children from birth to 5 years of age have to follow. Also, the National curriculum for Key Stage 1.

Can you identify the areas of learning and development for the EYFS (2024) and what children in Year one are expected to know according to the National Curriculum?

https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf

https://assets.publishing.service.gov.uk/media/5a81a9abe5274a2e8ab55319/PRIMARY_national_curriculum.pdf



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Getting Equipped

Reading lists

Books you will need when you start:

- Tassoni P, King J, Burnham L, 2023, *Education and Early Years T-Level: Early Years Educator*, Hodder Education, London
- Tassoni P, Burnham L, 2023, *My Revision Notes: Education and Early Years T-Level*, Hodder Education, London

Books to read and become familiar with:

- Tassoni, P. (2018) *Understanding children's behaviour*. Bloomsbury Publishing
- Lindon.J. (2012) *Understanding children's behaviour 0–11 years*. London: Hodder Education
- Meggitt, C., Bruce, T. and Manning-Morton, J. (2016) *Childcare and education*, (6th Edition). London: Hodder Education
- Pendry A, (2023), *Reflection and Reflective Spaces in the Early Years*, Routledge. London
- Grenier J and Vollans C, (2022), *Putting the EYFS Curriculum into Practice*, Sage. London

Websites to research

- <https://www.earlyyearseducator.co.uk/>
- <https://www.nurseryworld.co.uk/news>
- <https://www.gov.uk/early-years-foundation-stage>
- <https://www.gov.uk/national-curriculum>
- <http://nace.co.uk>
- <http://poverty.ac.uk>
- www.hse.gov.uk
- <https://www.nspcc.org.uk/>