



Brockenhurst College

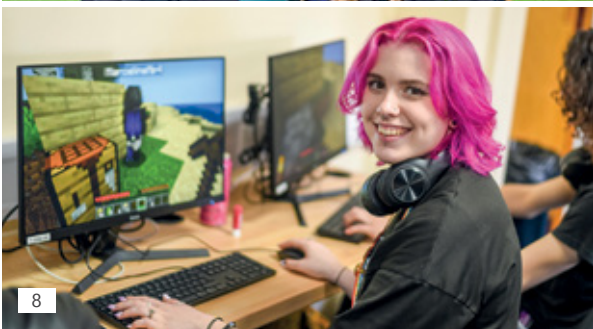
2026

#ThinkBrock

DISCOVER
YOUR ROUTE TO SUCCESS

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WELCOME FROM THE PRINCIPAL AND CEO

Hello and welcome to the Brockenhurst College prospectus for 2026 entry. We are delighted that you are interested in joining our ambitious and caring college community.



At Brock, our purpose is to play a leading role in inspiring and delivering a rich and well-rounded education to young people like you. Our culture is shaped by our values and we believe strongly in the power of ambition. Not just in terms of academic achievement, but in supporting you to develop the skills, confidence and independence you need for success beyond college.

We are also committed to inclusivity, celebrating the individuality of every learner. Our college community is built on mutual respect between students and staff, as well as between students themselves,

giving you a place in which to form lasting friendships.

As a student, you will work closely with our staff to secure your academic and personal growth. By sparking your curiosity, we will encourage you to ask questions, explore new perspectives and engage with the wider world.

All our teachers are specialists in post-16 education, as well as experts in their subjects. Through high-quality teaching, tailored guidance, and enriching opportunities beyond the classroom, we are committed to challenge and inspire you at every stage.

Whether you have a clear career goal, or you are still exploring your options, we will work closely with you to create an individual Study Programme that aligns with your interests and strengths. This structure for success will support you to do your very best, while

laying the foundations for next steps that are meaningful and consistent with your ultimate goals.

If you would like to find out even more about our college, we warmly invite you to attend one of our Open Events. Each one is an ideal opportunity to meet students and staff, explore our campus, and get a feel for daily life here at Brock.

Students often tell us how much they value the personalised care and support they receive, and we are proud of the positive difference this makes. We are here to ensure that your time with us is rewarding and full of opportunity, and we look forward to welcoming you to our vibrant student body.


Helen Odhams
Principal and CEO

STUDENTS' UNION



Hello, I am Milo Bond, the Students' Union President, and I'm happy to welcome you to Brockenhurst College.

Brock is a great place with a real variety of people, and there are all kinds of opportunities available to you. Student life here is good: there are clubs, sports, societies, a student-run college newspaper and plenty of ways to bond with new people. And I'm loving the subjects I selected. From my experience, I would say it's a lot easier to get into a subject when it's one you have chosen yourself.

All my teachers have been great too, they are really in touch with their subject's relevance in the real world and it's great that they pass this insight on to you. All of this makes your lessons really engaging and helps bring learning to life.

As the Students' Union President, I want to let you know that you will have support from the Union while you are at Brock. Whether you want to join the Union, or you need help setting up a club, we are here. We will also be available to support you in making the most of your time, and to help shape your college experience for the better.

So again, welcome. And remember, the Union is always here should you need us.

TOP REASONS TO CHOOSE BROCK



97%
A Level
pass rate.

99%
**Vocational
pass rate.**

100%
T Level
pass rate.

100%
pass rate in
39 subjects.



Choose from over **80**
qualifications at levels
to suit you.



Be among **83%** of uni-bound leavers accepted to their first or second choice university.



Obtain a first or upper-second degree like **80.3%** of Brock leavers who studied at university.

Join **98.7%** of
leavers who went into
work or more education.



Network thanks to our trusted
relationships with over
1000 employers.



**Gain new insights
from more than 250
accomplished guest speakers.**



Learn from lecturers who help
make up our subject-specialist
teaching team of **220**.



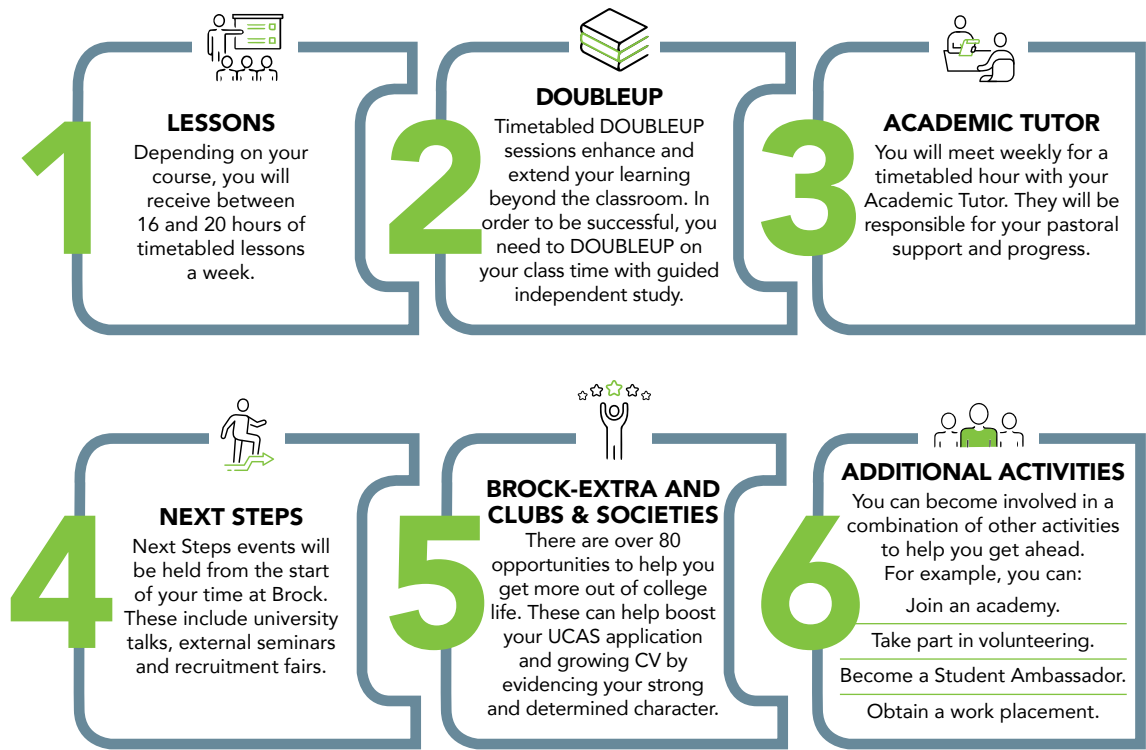
Enjoy one or more of **150**
field trips we arrange with
your ambitions in mind.



YOUR LEARNING

Your Study Programme and our approach to learning work together to give you the study skills and support you need to get the most out of college.

You will create an individual Study Programme that will serve as your overarching strategy for success. Your Study Programme will comprise:



Timetable example (Level 3 Study Programme)

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am – 10:30am	Psychology	DOUBLEUP	Study Period	Maths	Psychology
10:30am – 10:50am	Break				
10:50am – 12:20pm	History	Study Period	Psychology	DOUBLEUP	Maths
12:20pm – 1:10pm	Lunch and Clubs & Societies				
1:10pm – 2:40pm	Study Period	History	DOUBLEUP	History	DOUBLEUP
2:40pm – 2:50pm	Lesson changeover				
2:50pm – 4:20pm	Study Period	Maths	Brock-Extra EPQ	Tutor Time	Study Period



Gloria Idowu, Engineering teacher.

What is the best part of your job?

"Interacting with my students is by far the best part of my job. Building relationships, building confidence, and building a rapport with them, brings me immense joy. I might be their teacher, but I also learn a lot from them too."

What makes Brock special to you?

"Brock is a welcoming, friendly and inclusive setting, where everyone is encouraged and supported to reach their full potential. As an educator, I adore this culture. It brings out the best in everyone."

What advice would you give to new students?

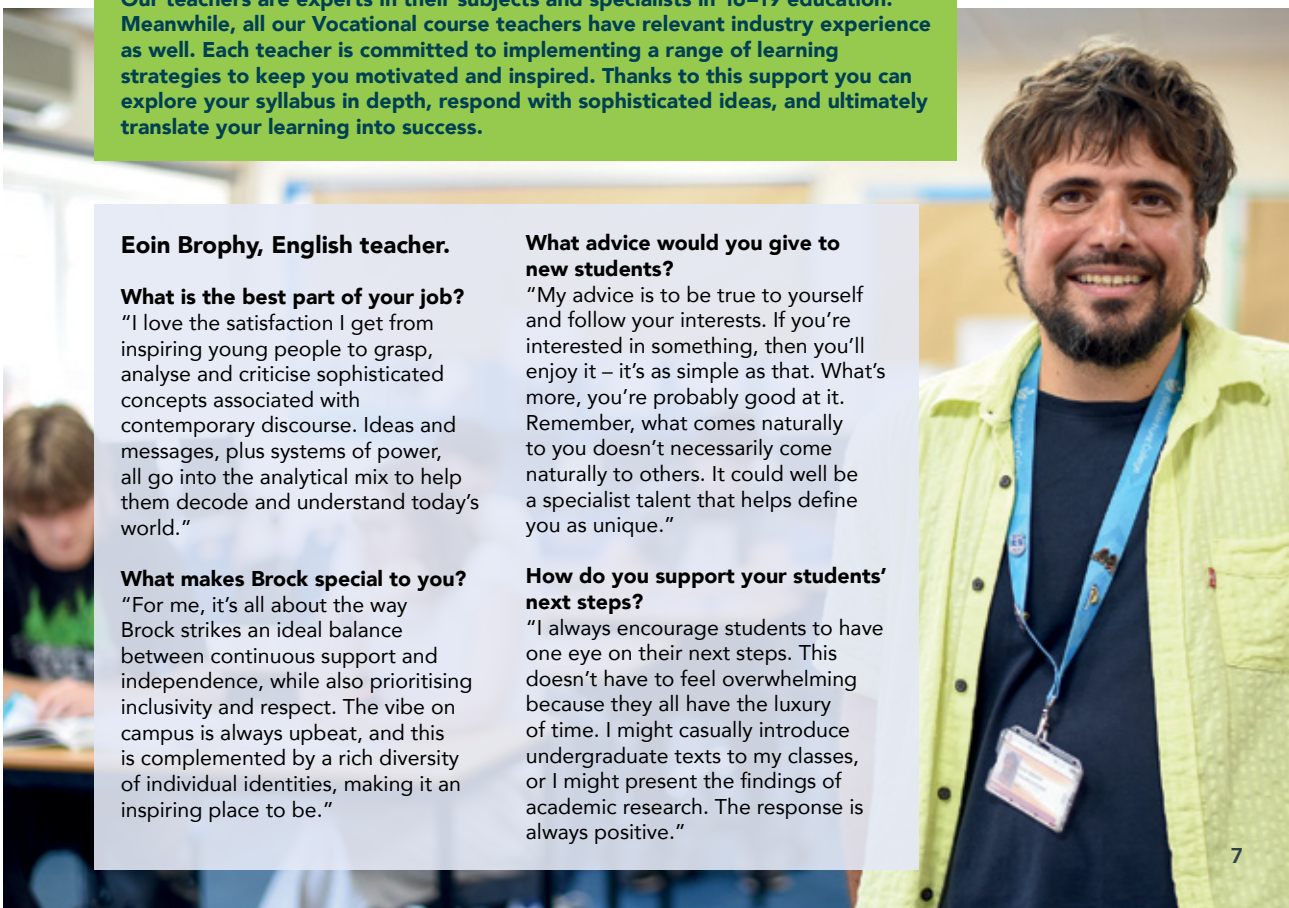
"Open your heart to learning, would be my first piece of advice. Then, it's all about embracing opportunities, making new friends, and forging productive relationships. Also, try not to be too apprehensive. We certainly don't expect you to reach your full potential on day one."

How do you support your students' next steps?

"I always encourage my students to be true to themselves and follow their dreams. This means enabling them to do their best in every single task, and also not allowing them to be discouraged by minor setbacks. Ultimately, they're going to leave with new knowledge and skills that will set them up for success in the jobs market."

OUR STAFF

Our teachers are experts in their subjects and specialists in 16–19 education. Meanwhile, all our Vocational course teachers have relevant industry experience as well. Each teacher is committed to implementing a range of learning strategies to keep you motivated and inspired. Thanks to this support you can explore your syllabus in depth, respond with sophisticated ideas, and ultimately translate your learning into success.



Eoin Brophy, English teacher.

What is the best part of your job?

"I love the satisfaction I get from inspiring young people to grasp, analyse and criticise sophisticated concepts associated with contemporary discourse. Ideas and messages, plus systems of power, all go into the analytical mix to help them decode and understand today's world."

What makes Brock special to you?

"For me, it's all about the way Brock strikes an ideal balance between continuous support and independence, while also prioritising inclusivity and respect. The vibe on campus is always upbeat, and this is complemented by a rich diversity of individual identities, making it an inspiring place to be."

What advice would you give to new students?

"My advice is to be true to yourself and follow your interests. If you're interested in something, then you'll enjoy it – it's as simple as that. What's more, you're probably good at it. Remember, what comes naturally to you doesn't necessarily come naturally to others. It could well be a specialist talent that helps define you as unique."

How do you support your students' next steps?

"I always encourage students to have one eye on their next steps. This doesn't have to feel overwhelming because they all have the luxury of time. I might casually introduce undergraduate texts to my classes, or I might present the findings of academic research. The response is always positive."



SCAN FOR MORE INFORMATION



BROCK-EXTRA AND

CLUBS & SOCIETIES



Brock-Extra and Clubs & Societies are two separate initiatives designed to help you get even more out of college. You will choose your options at Enrolment from a wide range of activities. These will then be timetabled as part of your Study Programme.

Brock-Extra

Brock-Extra sessions focus on helping you gain new knowledge and skills, independent of your subject(s). Evidence of Brock-Extra success will then give you a more complete learner profile, which will support your UCAS, apprenticeship or job applications. For example, by selecting the Extended Project Qualification option, you can explore an area of personal interest and obtain additional UCAS points.

Clubs & Societies

Clubs & Societies sessions are designed to support your overall development by enabling you to follow your interests alongside likeminded people. This typically means a welcome break from your formal studies, which is beneficial. It also represents a prime opportunity to make new friends. As with Brock-Extra, these activities can boost your academic and personal profile ahead of applying for your next steps.



BROCK-EXTRA

ADOBE
BROCK2KENYA
ART HISTORY
BASIC IT SKILLS
CIRCUIT INSTRUCTOR
WOMEN'S RUGBY
FINANCIAL LITERACY
LAMDA
PASSPORT TO UNI
PROGRAMMING
SUSTAINABILITY
EPO

...scan QR code for full list

CLUBS & SOCIETIES

BEGINNERS ITALIAN
SOCIAL MEDIA
SAFETY
DRIVING THEORY
LGBTQ+
BADMINTON
CONNECT CLUB
MUSIC THEORY
AFRICAN & CARIBBEAN SOCIETY
BOOK CLUB
PHOTOSHOP
MATHS CLUB

...scan QR code for full list

ASPIRE ACADEMY

Our Aspire Academy will nurture your talents and develop your abilities, giving you the best chance of fulfilling your potential. You will also benefit from university outreach initiatives, field trips, specialist Brock-Extra opportunities, summer school options and intercollege competitions.

As an Aspire student, you will work with your Aspire Tutor to develop a bespoke Study Programme that will enable you to grow into the learner and ultimately the professional you want to become. Importantly, you will have opportunities to participate in supra-curricular activities designed to enhance your abilities and support you in your quest for success.

Naturally, it helps if you know what you are aiming to achieve. However, many learners prefer to keep their options open at Further Education level. Therefore, do not worry if you are still undecided. We will help you develop that all-important sense of vision for your future.

"I applied for Cambridge's Higher Aspirations programme because I've wanted to go to study at an Oxbridge university from a young age. When I saw the opportunity, I thought it was a great way to deepen my knowledge, particularly in historical areas. I'm focusing on the Anglo-Saxon, Norse, and Celtic course at Cambridge, which is similar to Classical Civilisation but explores a different era and location with a blend of English Literature elements."

Erin Roberts
A Levels studying: Classical Civilisation, History, Maths.



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Extended Project Qualification (EPQ)

The EPQ gives you the opportunity to research an area of your choice beyond your A Level courses. It is equivalent to one AS Level (UCAS points) and can be studied in your second year.

You will develop your academic skills through the process of planning and refining your research to make a final presentation. Your project can be either a research project or an artefact such as a piece of music or a film script.

You will be taught and mentored in small groups. Every year students complete scientific and social science-based projects. Past projects have included: The impact of pesticides on bee populations; Is the NHS being privatised by stealth?; Existentialism in the work of Dostoevsky; Women in Victorian society.

University of Cambridge Initiative

Our University of Cambridge Initiative is aimed at high-achieving first year A Level students and features outreach opportunities led by the University of Cambridge.

It includes:

- Workshops led by academics and students from the University of Cambridge.
- Seminars delivered by academics from the University of Cambridge.
- Extension classes in a range of core subjects.

Reading Scholars

Reading Scholars is a programme offered by the University of Reading covering core and arts-related subjects. You may apply for Reading Scholars in your first term at Brock.

The scheme gives you a tangible taste of life as a university undergraduate and provides practical support for the Higher Education application process. It also features input from leading academics, current undergraduate e-mentors and Reading alumni.



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At Brockenhurst College we have a history of strong results across the STEM subjects. So, if you want to gain added support for your STEM learning, then come and join our STEM Academy.

What are the advantages?

Our STEM Academy is designed to support students studying Science, Technology, Engineering and Maths (STEM), and promote high achievement.

If you are considering a career in science, engineering, medicine, veterinary science, or any other STEM-related area, then this extra learning opportunity is definitely one for you.

Special activities

Being part of our STEM Academy means you will have the chance to participate in extra activities including competitions, trips and talks by visiting speakers.

Here are some examples of recent opportunities:

- British Science Week, featuring a range of visiting speakers.
- Community volunteer programme for medics and vets.
- Educational trips to Iceland, Switzerland (CERN) and elsewhere.
- Physics and Biology Challenges and Olympiads.
- Subject conferences and masterclasses.
- Support with special papers like BMAT, MAT and STEP.

- UK Senior Maths Challenge (individual and team) and Olympiad.
- University of Southampton Ambassadors programme.

The Greenwood Bursary

The Greenwood Bursary funds university tuition fees for a Brock student who has excelled in STEM subjects and faces financial hardship. This bursary funds three years of a full degree course for a student who has selected a degree programme in a STEM subject.

The Greenwood Bursary may only be awarded to one student a year. It was established in 2018 by retired Lyndhurst couple, John and Marion Greenwood, who together have backgrounds in both engineering and education.



"I joined the Robotics Brock-Extra and worked with a team to create a self-driving robot designed to compete at the University of Southampton. This taught me vital skills such as problem-solving and team-working."

Matthew Dyson

A Levels studied: Computer Science, Maths, Electronics, Physics
Now studying: Computer Science at the University of Southampton.

PERFORMING ARTS & MUSIC ACADEMY



SCAN FOR MORE INFORMATION

Our Performing Arts and Music Academy gives you even more opportunities to develop your talents in music, dance, acting and singing. You will also be able to improve your overall performance skills alongside likeminded people who will help you make the step up to professional or semi-professional level.

Becoming part of the academy means...

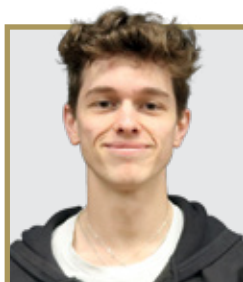
You will have plenty of opportunities to gain additional performance experience through college productions. You can also choose to work for the College's Marketing department as a Student Ambassador. Both options will give you valuable material for your growing CV.

Extra activities

We run a series of performance-related trips designed to inspire you and help you learn from others.

These include:

- Backstage tours of West End theatres and opera houses, followed by viewings.
- New York, where you will watch musicals on Broadway and take part in performance workshops.
- Local theatres, where you will see the latest plays, musicals, concerts and dance productions.



"The College production was my highlight of first year – it was a fantastic opportunity for me to make new friends, gain new skills and enjoy my time onstage, performing to a public audience with an immensely talented group of people."

Olii Webb

Studied: Music Level 3, English Literature A Level.

SPORTS ACADEMY



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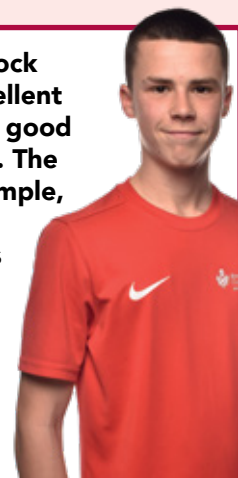
You can continue playing the sports you love and develop as an athlete by joining our Sports Academy, where you will benefit from regular coaching, training and competition.

All training and competing will be scheduled so it does not clash with your studies. We currently run academies in basketball, football, netball and rugby, enabling you to enjoy sport alongside your studies. You will train twice a week and represent Brock in county, regional and national events, giving you the constant thrill of hard-fought competition. In 2025 our women's football academy players won gold at national college championships.

"The Football Academy at Brock is well structured, has an excellent team spirit, and we all have a good relationship with our coaches. The facilities are brilliant. For example, the pitches are first class and the range of equipment gives us various training options."

Alfie Farrar

Studied: Health, Fitness & Exercise Instruction Level 2 Diploma, Personal Training and Performance Massage Therapy Level 3 Diploma.



Talented Athlete Scholarship Scheme (TASS)

We provide added support for talented athletes in education under the TASS dual-career programme. The scheme enables young people to get the very best from their sporting and academic endeavours without having to choose between the two. Support services include performance massage therapy, nutrition advice, lifestyle support, and psychology, plus strength and conditioning coaching.



AFC Bournemouth Female Elite Player Programme

We work with AFC Bournemouth so women footballers can combine academic studies with a comprehensive football education programme. The Female Elite Player Programme will allow you to access high-quality coaching, with a range of sessions available each day, plus regular Wednesday fixtures.

Meanwhile, your academic curriculum will be tailored to match your ambitions, with a range of A Levels and Vocational courses on offer.

A DAY IN THE LIFE OF...

LAUREN

"Hi. I'm Lauren. I'm studying A Levels, and this is my Thursday at Brock..."

Arrival

"I drive me and my friends to college every morning, which gives us a chance to have a chat and listen to music. I have a permit to park on campus, which means my car is safe and secure."

Lesson one

"I go to my Geography lesson and sit with my best friend, Bella. We work together well because we each understand how the other likes to learn."

Break

"Bella and I meet up with the rest of our friends in the The Quad, which is a covered courtyard area in the main building with picnic benches and table tennis tables. I normally have a snack at this point."

Lesson two

"Lesson two is Biology, where I sit with my friend, Amy, who I met at Brock. We enjoy doing lab work together and share a lot of similarities."

Lunch

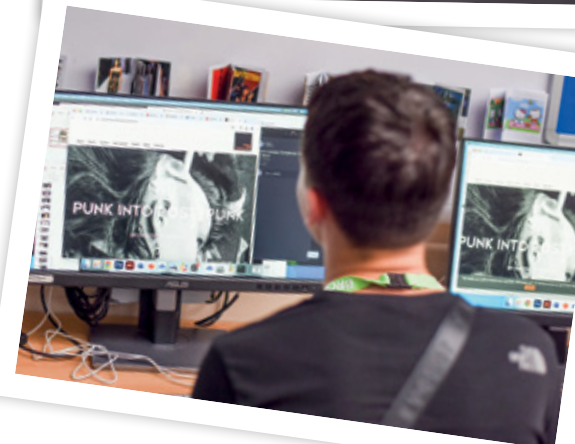
"I choose to spend Thursday lunchtime at the Students' Union. This is a Brock-Extra option I chose in my first year. Since then, I've become the Vice President."

Lesson three

"Lesson three is a Study Period, which gives me the opportunity to tackle homework and revision. I always use Brock Hub as a space to study because it has lots of quality learning resources."

Lesson four

"Lesson four is Environmental Science. I particularly love how this course has linked directly to my other subjects. My teachers have been brilliant. For example, they often incorporate important tips for exam success into our lessons."



MORE STUDENT STORIES HERE

THEO

"Hi. I'm Theo. I'm studying the Level 3 Extended Diploma in Media. This is my Thursday at Brockenhurst College..."

Arrival

"I take the bus to college and the stop is just a short walk from my house – it's always reliable and convenient. On the bus I speak to my friends and listen to music."

Lesson one

"In my first lesson of the day I take photos for my projects using different angles and camera settings."

Break

"At break I go to The Quad and meet my friends there."

Lesson two

"Lesson two is when I work on developing my animation and videography skills using Premiere Pro and Adobe After Effects."

Lunch

"At lunchtime on Thursdays I engage with my Movie Maker Brock-Extra option, which goes very well with my course. We find out more about the industry, learn about writing scripts, and share our thoughts and opinions."

Lesson three

"Lesson three is a research lesson, and we use this time to gain new inspiration. For example, our teacher helps us research magazine covers to analyse the fonts, graphics and their composition. Typically, we would then compare and contrast our findings, analysing what the differences mean to the intended audiences and what messages are conveyed."

Lesson four

"Lesson four is mostly about collaboration. I join with likeminded students to discuss project ideas and share practical tips for improving our work."

HOW WE SUPPORT YOU

We have a comprehensive network of support services to help you get the most out of your time at Brock.

FINANCIAL SUPPORT

You can be certain of getting all the financial support you are entitled to receive, thanks to our Student Finance team. Finance matters can be tricky, but they have all the knowledge and experience you need.

WELLBEING SUPPORT

You can count on our specialist welfare professionals if you ever feel you need personalised assistance to support your wellbeing. This group includes nurses and counsellors, plus a dedicated Student Liaison and Security Officer.

TRANSITION SUPPORT

You can make the best possible transition to college by drawing on our multi-layered transition support. Importantly, staff will enable you to become an able, curious, independent learner, who can access everything needed for success.

STUDENT SERVICES

You can resolve any practical challenges you might encounter by visiting Student Services. Staff are on-hand to address problems like travel disruption, a lost travel pass, and funding issues, among others.

CAREERS SUPPORT

You can thoroughly investigate all the career options that might be right for you, thanks to our careers professionals. Together they hold the Quality in Careers Standard for their exemplary careers education, information, advice and guidance.

BROCK HUB

You can get help and support for your learning by dropping in to Brock Hub. This independent and group study zone is full of reading and tech resources, with helpful staff always available to assist.

PROGRESSION SUPPORT

You can count on our progression support to help you make well-informed decisions about your Sixth Form journey, as well as your post-18 route to success. Initiatives include help and support for your apprenticeship or UCAS applications.



SCAN FOR MORE INFORMATION

ADDITIONAL SUPPORT

We realise that sometimes you might need some extra support in order to do your best. That is why we have teams of specialist staff on-hand to help you with your learning. This assistance can take a variety of forms, and it will only be applied following detailed consultations with you about what you feel is necessary.

LEARNING DIFFICULTIES AND DISABILITIES (LDD)

Our LDD professionals support the consultation, implementation and annual review of EHCPs. If you have a history of benefitting from extra assistance, your needs will be assessed before you enrol, and any necessary arrangements will be made. If you do not have a history of benefitting from extra assistance, you may still be eligible for added support, based on need.

LEARNING SUPPORT ASSISTANTS (LSAs)

Our LSAs are trained professionals who are available to help you get the most out of your studies by doing your very best. Each one has a wealth of experience in helping young people overcome barriers to learning. Students who benefit have reported that LSA involvement makes a critical difference to their learning.

THE LODGE

The Lodge is an allocated space for students with EHCPs. It is staffed by Learning Support Assistants and has proven very popular. The Lodge is a typical dwelling house, which stands at the entrance to our main campus.

SKILLS DEVELOPMENT

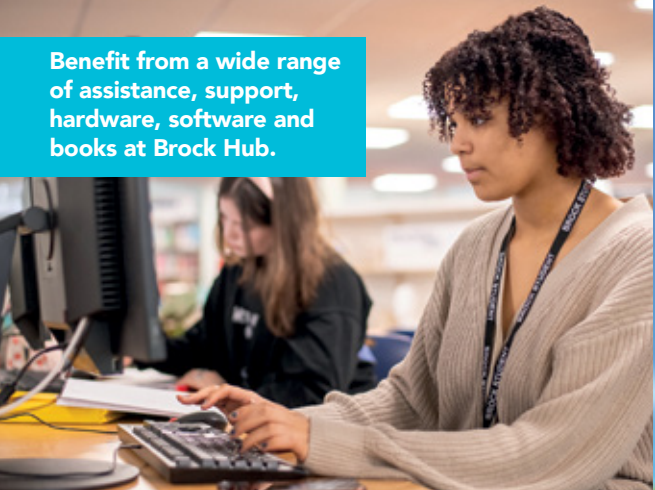
The Skills Development team is a group of dedicated tutors who are qualified to assess and support neurodivergent students and those with disabilities. The main aims of Skills Development are to identify students who require extra assistance and enable them to develop skills and strategies to perform at their best.

TRANSITION SUPPORT

The Learning Support team will support your transition from school to college. This means providing opportunities to attend orientation visits hosted by Learning Support. It also means providing opportunities to discuss added support and the possibility of attending taster days. In addition, we provide supported provision on Freshers' Day, if needed, and also during Enrolment, if requested.

HOW TO ACCESS ADDITIONAL SUPPORT

If you require any additional support, please say so in your application, so a member of staff can contact you to discuss appropriate action.



Benefit from a wide range of assistance, support, hardware, software and books at Brock Hub.



Select from a variety of formal and less formal spaces where you can conduct your independent study either alone or in a group.

BETWEEN YOUR LESSONS



"As well as academic study, Brock is focused on its students' emotional and social wellbeing. This means there are plenty of things to do in between lessons. The main campus is in the New Forest, which is a famously tranquil and attractive area, notable for trees, green spaces and free-roaming animals."

Breanna Duose
A Levels studying: Biology, Chemistry, Computer Science.



Implement learning support strategies with help from our Skills Development team, enabling you to do your best every single day.

Engage with a range of health and wellbeing facilities and initiatives, including ones organised by our Safeguarding and Welfare team.

OUR LOCATION

At Brock you will benefit from a tranquil setting that aids focus and supports overall wellbeing. In fact, there are many outdoor spaces to explore and enjoy, especially during the warmer months. Meanwhile, Brockenhurst village is vibrant and attractive, with free-roaming animals adding to its special character. Despite its rural appearance, Brockenhurst is well equipped for modern life, thanks to its shops, amenities and reliable transport links.



Take a walk into Brockenhurst village, which has shops, green spaces and free-roaming animals.



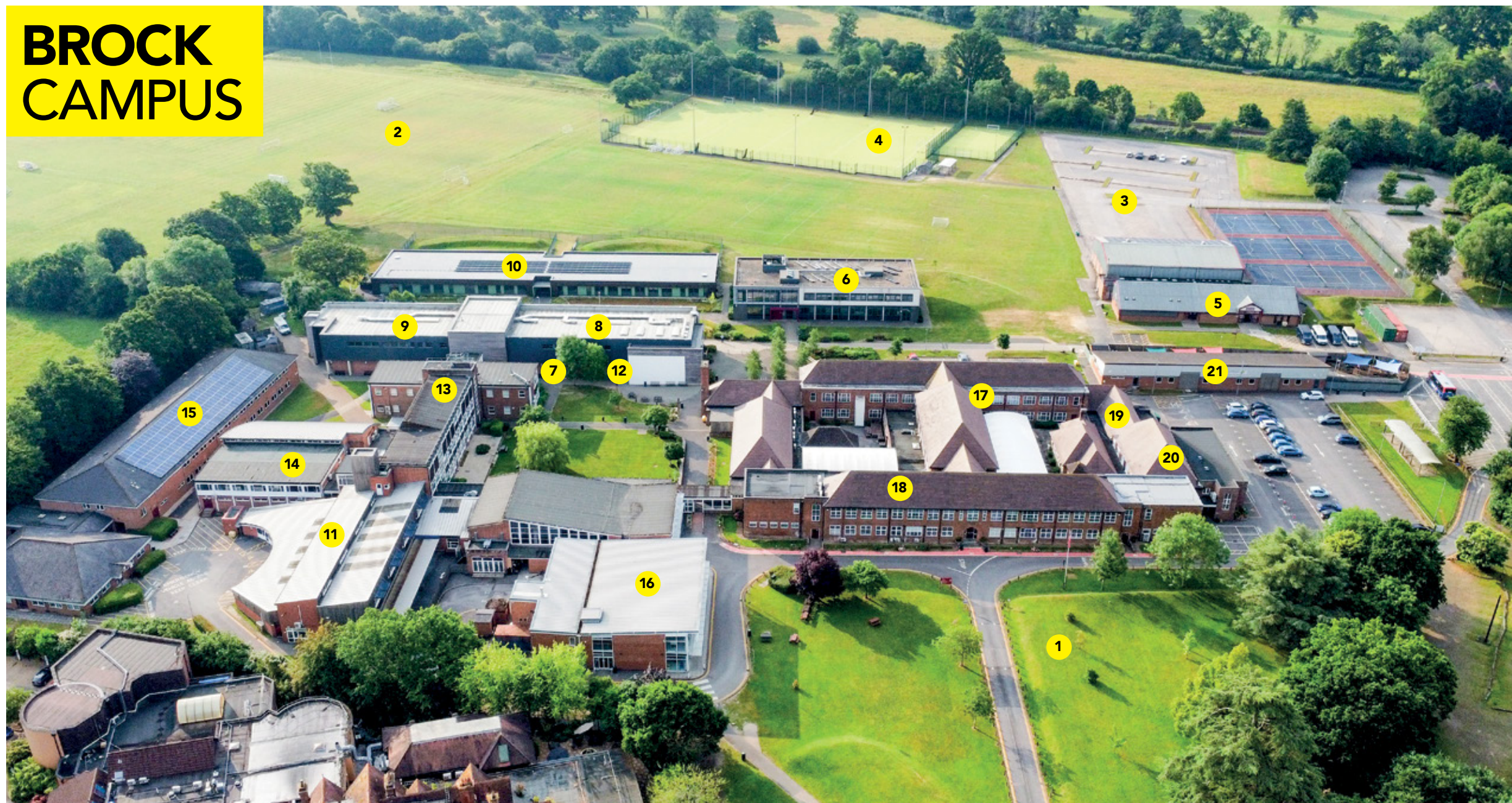
Purchase quality food and drink from local businesses, who provide a wide range of options.



Enjoy the fresh air and catch up with friends at any of the outdoor social spaces dotted around our main campus.



BROCK CAMPUS



- 1** Thirty-six-acre campus in the New Forest National Park.
- 2** Twenty-seven acres of playing fields.
- 3** Over 300 student car parking spaces.
- 4** All-weather 4G AstroTurf pitch for football and hockey.
- 5** Fully-equipped Sports Centre with Gym and Fitness Suite.
- 6** STEM Centre packed with the latest learning technology.
- 7** Engineering Workshops with industry-standard equipment.
- 8** Computing and IT labs with Cisco Systems input.
- 9** Photographic Studio including dark room.
- 10** Foundation and Independence Hub.
- 11** Visual Arts Hub with separate areas for each specialism.
- 12** Industry-standard training kitchens and fine-dining restaurant.
- 13** Newly refurbished science laboratories set up for a range of experiments.
- 14** Brock Hub, run by trained and experienced staff, featuring group study rooms and personal workspaces.
- 15** Specialised classrooms for English, humanities, modern languages and childcare courses.
- 16** Hard Brock Café open all day for food, drink and socialising.
- 17** Reflections Room for quiet contemplation and prayer.
- 18** Business and IT Suites.
- 19** Recording Studio with industry-standard hardware and software.
- 20** One-hundred seat Kemball Theatre available for all kinds of performances.
- 21** Highwood Nursery open to our college community and public.

SATELLITE CAMPUSES



Marchwood Construction and Marine Technologies Training Centre

You can pick up the skills, knowledge and qualifications for a successful career in the trade of your choice thanks to the expert teachers and modern facilities at our Marchwood campus. As a student you will discover a range of tools and techniques in an industry-standard setting. As a result, you can become both competent and confident in a range of key skills that you can then take forward.

The courses based at Marchwood are:

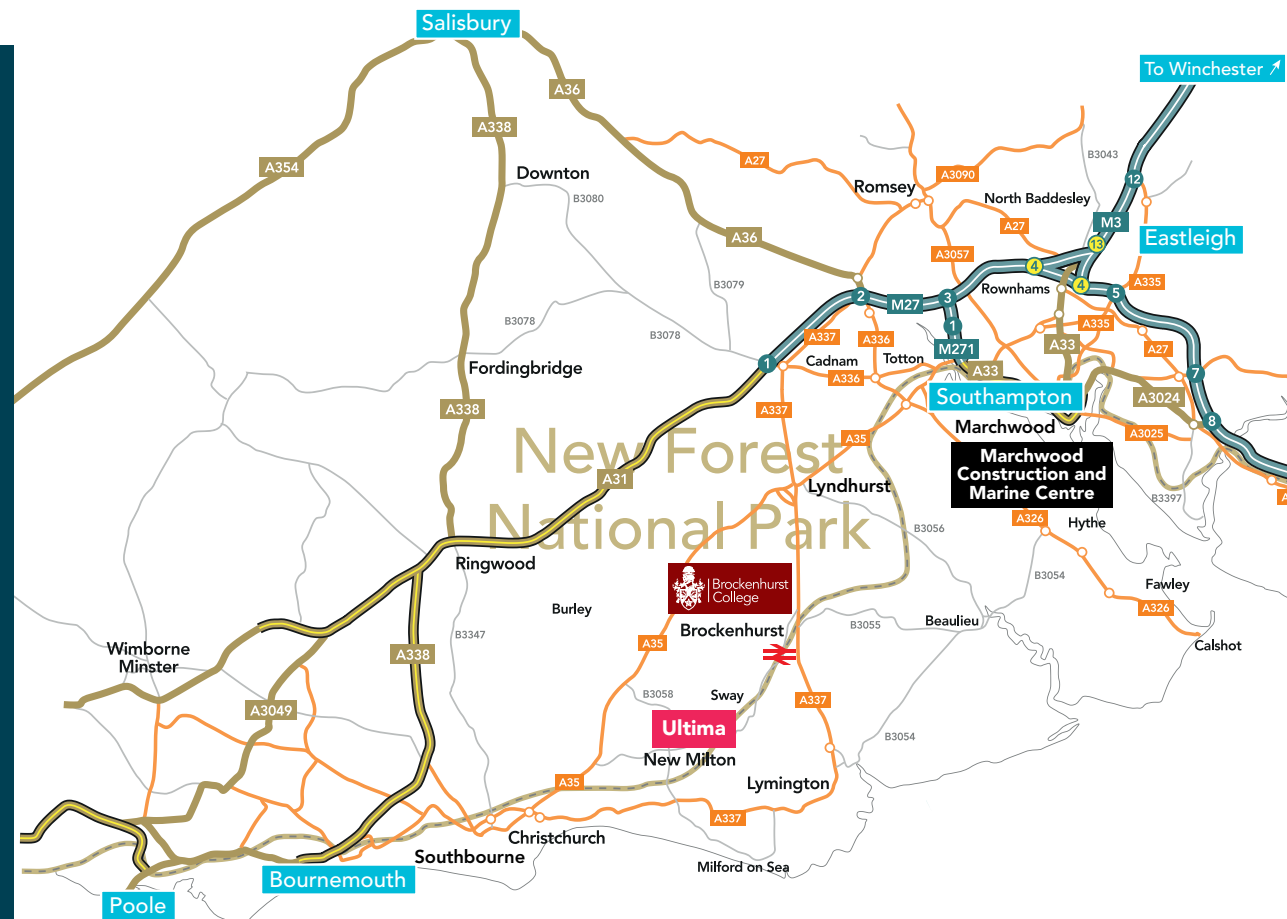
- Electrical Installations Level 2 Diploma
- Marine Technologies Level 2 Diploma
- Pre-cadetship for the Merchant Navy Level 2 Diploma
- Pre-cadetship for the Merchant Navy Level 3 Diploma



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Open Event dates

Wednesday 5 November 2025 4:30pm – 7:00pm
Wednesday 10 June 2026 4:30pm – 7:00pm



Ultima Academy of Health, Beauty and Complementary Therapies

You can discover exactly what it takes to run a professional salon at our purpose-built facility in New Milton. Known as Ultima, this learning salon will help you acquire the skills and knowledge to deliver a range of treatments to paying customers under the supervision of beauty industry experts. As well as becoming skilled, knowledgeable and qualified in your chosen field, you will learn about important business dynamics.

The courses based at Ultima are:

- Beauty Level 2 Diploma
- Beauty Level 3 Diploma



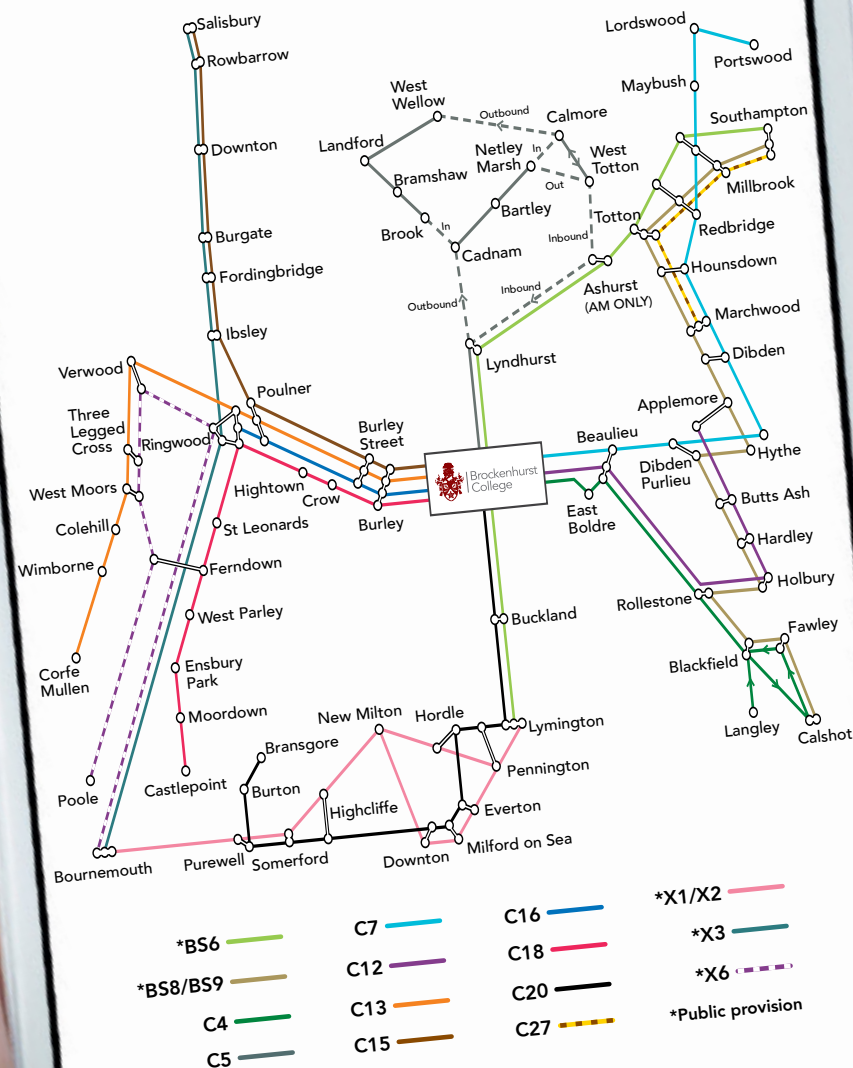
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Open Event dates

Wednesday 22 October 2025 4:30pm – 7:00pm
Wednesday 8 July 2026 4:30pm – 7:00pm



BROCK BUS MAP



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travel@brock.ac.uk

TRAVEL

At Brock we offer a range of subsidised travel options, and our discounted college bus passes are available on an annual, termly or monthly basis.

Depending on your circumstances, you could also benefit from bursary support towards rail travel costs and further bus discounts. For more details and to access our bursary application form, please visit www.brock.ac.uk/bursaries

Bus network

Our network of 10 dedicated bus services covers areas not serviced by trains. For greater flexibility, college bus passes are also valid on some BlueStar and MoreBus services, with evening and weekend use included free of charge.

Train travel

Train passes provide flexible travel entitlement to suit any timetable. For 50% off daily and season rail tickets, make sure to check out the 16-17 Saver Railcard at 16-17saver.co.uk

Travel to and from the Isle of Wight

Student-rate ferry passes are available through the Wightlink and Red Funnel websites. Importantly, connecting buses and trains run from both terminals.

Travel to and from Marchwood Construction and Marine Technologies Training Centre

Our Marchwood campus is served by our dedicated C27 bus from Totton train station.

More information

Our information and advice service is available throughout the summer and you can find out more about travelling to Brock by emailing travel@brock.ac.uk

Bus passes can be ordered through our online store from late July 2026. Please see www.brock.ac.uk/travel for guides, bus timetables, pricing and to purchase a pass.

For all travel enquiries, please email travel@brock.ac.uk

IT IS JUST A 7 MINUTE WALK FROM BROCKENHURST TRAIN STATION TO THE COLLEGE

DO YOU KNOW HOW EASY IT IS TO REACH US?

POOLE



51 mins



33 mins

BOURNEMOUTH



40 mins



13 mins

CHRISTCHURCH



24 mins



14 mins

RINGWOOD



30 mins

LYMINGTON



14 mins



9 mins

SOUTHAMPTON



23 mins



13 mins

ISLE OF WIGHT



23 mins
Cowes – Southampton



40 mins
Yarmouth – Lymington

If you travel a long distance to Brock, we will do our best to compress your timetable so you do not have to travel in every day. Please email admissions@brock.ac.uk for more information.

PREPARING FOR YOUR FUTURE

As specialists in 16–19 education, we have expertise in supporting students to prepare for their future, whether that be progression to university, an apprenticeship or employment.

University planning

We will encourage you to attend Higher Education events both here at the College and around the UK. You can also meet representatives of around 70 universities who visit us independently each year as part of our Careers Fair.

Careers research

Your career progression is high on our agenda from the moment you enrol. Whether you plan to study at university, or want to start your career straight away, our Careers Advice service is here for you.

Work placements

Work placements can play a key role in your studies and can also play an important part in you securing a job or university place. Our trained staff are available to assist with tasks like CV-writing and obtaining a placement.

Bridges to Higher Education

Bridges to Higher Education is an initiative designed to support you if you are aiming to study at university. We will help you identify the right university and degree course for you through personalised guidance, skills workshops and visits to university campuses, including University of Exeter. If you attend all sessions throughout Year 12 and Year 13, you may be eligible for a contextual grade offer from University of Exeter.

Other events

Next Steps events are held throughout the year to help you learn more about your options and gain useful insights and advice.

These include: presentations from major national and international companies; seminars from industry entrepreneurs; university-led presentations on admissions preparation; personal statement seminars; and social media workshops.



SCAN FOR MORE INFORMATION



TALKS AND PRESENTATIONS

We offer opportunities to attend a range of talks and presentations about important things such as finance, preparing for university, developing study skills and applying for apprenticeships and employment.



TUTORIAL PROGRAMME

You will access progression information, advice and guidance through your tutorial programme. This will enable you to identify and understand the opportunities available to you after Brock.



'DROP-IN' SUPPORT

You will be supported on an individual basis by our Careers Leader, our Employability Development team and our Progression Advisors. You can make appointments through Student Services.



HIGHER EDUCATION VISITS

Our close links with local universities mean representatives from these institutions make regular visits to talk about Higher Education and how to make a successful university application.



ENHANCEMENT ACTIVITIES

Specialist classroom activities will take place throughout your time at Brock. Each one will have a particular focus. For example, a scheduled activity could be related to university preparation, employment or apprenticeships.



PROGRESSION FAIRS

Throughout your studies you will have opportunities to visit a variety of fairs on campus. These include an HE fair with over 70 universities, an apprenticeships fair, and a work placement and volunteering fair.



Whenever you come to an end, you automatically create a new beginning. With that in mind, here is a map showing the most popular destinations for our 2024 leavers.

- | | | |
|---|---|---------------------------------|
| 1. Aberystwyth University | 27. Northumbria University | 53. University of Exeter |
| 2. Arts University Bournemouth | 28. Nottingham Trent University | 54. University of Glasgow |
| 3. Arts University Plymouth | 29. Oxford Brookes University | 55. University of Hertfordshire |
| 4. ARU Cambridge | 30. Plymouth Marjon University | 56. University of Huddersfield |
| 5. Aston University Birmingham | 31. Queens University Belfast | 57. University of Kent |
| 6. Bath Spa University | 32. Royal Conservatoire of Scotland | 58. University of Leicester |
| 7. BIMM Music Institute (London, Brighton, Manchester, Bristol, Birmingham, Dublin, Berlin) | 33. Royal Holloway, University of London | 59. University of Lincoln |
| 8. Birbeck, University of London | 34. Sheffield Hallam University | 60. University of Liverpool |
| 9. Bournemouth University | 35. Southampton Solent University | 61. University of London |
| 10. Buckinghamshire New University | 36. St George's, University of London | 62. University of Northampton |
| 11. Cardiff Metropolitan University | 37. St Mary's University, Twickenham | 63. University of Nottingham |
| 12. Cardiff University | 38. Swansea University | 64. University of Oxford |
| 13. Coventry University | 39. The University of Sheffield | 65. University of Plymouth |
| 14. De Montfort University, Leicester | 40. UWE Bristol | 66. University of Portsmouth |
| 15. Edinburgh Napier University | 41. University of the Arts London | 67. University of Reading |
| 16. Falmouth University | 42. University of Bath | 68. University of Salford |
| 17. Goldsmiths, University of London | 43. University of Birmingham | 69. University of Southampton |
| 18. Harper Adams University, Shropshire | 44. University of Brighton | 70. University of South Wales |
| 19. Hartpury University, Gloucester | 45. University of Bristol | 71. University of Stirling |
| 20. Keele University, Staffordshire | 46. University of Cambridge | 72. University of Surrey |
| 21. Kingston University London | 47. University of Central Lancashire | 73. University of Sussex |
| 22. Leeds Beckett University | 48. University of Chichester | 74. University of Warwick |
| 23. Liverpool John Moores University | 49. University for the Creative Arts (UCA) (Epsom, Farnham, Canterbury) | 75. University of West London |
| 24. Loughborough University | 50. University of Derby | 76. University of Winchester |
| 25. Manchester Metropolitan University | 51. University of East London | 77. University of Worcester |
| 26. Newcastle University | 52. University of Essex | 78. University of York |

PAST STUDENTS' SUCCESS

By applying effort and commitment to your studies, you can join Brock leavers who have gone on to achieve their dreams. Any one of them will tell you that it takes dedication, discipline and determination, and that the hard work pays off in the end. Look now as we introduce four members of our alumni community...

A LEVEL

FINLEY WATTON

"From my very first day at Brock, the College supported me in applying to a top university, and gave me informed advice on how to make a competitive application. I'm very thankful to all of my teachers."



Testwood School



Brockenhurst College:

Biology	A
Chemistry	A*
History	A*
Maths	A



Master's in Neuroscience,
University of Oxford



Research Assistant at
Psychopharmacology and Emotion
Research Laboratory, Department
of Psychiatry, University of Oxford

VOCATIONAL

BECK RENOUF

"Brock's Business course, with varied practical and written coursework, ignited my Marketing passion. Since graduating, I've spent five years at Dyson, launching global products and driving social strategy."



Priestlands School



Brockenhurst College:

Business Level 3
Extended Diploma
D*D*D*



Bournemouth University
First Class BSc (Hons) Marketing



Marketing Manager at Dyson

T LEVEL

MEGAN TURNER

"Having access to placement as part of the T Level course, as well as interesting talks about the sector, has helped me to see that this is my passion and teaching is the career I want to progress into."



Bournemouth School for Girls



Brockenhurst College:
Education and Childcare
T Level D*



University of Winchester
Primary Education with
Qualified Teacher Status



Ambition: Primary School Teacher

APPRENTICESHIPS

LIAM WICKS

"My apprenticeship at Brock kickstarted my career. It gave me confidence, skills, and knowledge, opening doors to opportunities I never imagined. It has inspired my journey as a chef."



Noadswood School



Brockenhurst College:
Commis Chef Apprenticeship
Level 2 DDD



Chef de Partie at
Stanwell House Hotel

BUILDING YOUR STUDY PROGRAMME

Creating a Study Programme that fits your preferred study style, subject strengths and career aspirations is a pivotal opportunity to lay the groundwork for success.

Here is a breakdown of each element to consider:

A Levels and Level 3 single subjects – suitable if...	Level 3 Vocational courses – suitable if...	Level 3 T Level courses – suitable if...
You would like to study a variety of subjects, and you learn well by preparing for exams. You will choose to study three subjects.	You know the industry or sector where you want to work. You learn better through a combined approach, completing coursework and also taking exams.	You know the industry or sector where you want to work. You want to study at college and benefit from an extended work placement.

Calculating your average GCSE score will enable you to determine which Study Programme type is right for you. To do this, simply add all your GCSE scores together, then divide them by the number of subjects studied.

Here are some examples:

	EXAMPLE 1	EXAMPLE 2	EXAMPLE 3	EXAMPLE 4
GCSE SUBJECT	GRADE	GRADE	GRADE	GRADE
English Language	9	9	9	4
English Literature	9	9	8	4
Maths	8	8	6	4
Science (Double Award)	8,8	7,7	4,4	4,4
History	8	9	9	4
Spanish	9	7	5	4
PE	9	8	4	4
Art	8	5	5	4
TOTAL	76	69	54	36
Average GCSE Points Score (total/number of subjects taken)	8.4	7.7	6.0	4.0

What is the best Study Programme for you?

Average Score at GCSE*	3 A Levels or Level 3 single subjects	Level 3 Vocational Course/ T Level	Level 2 Vocational Course	Level 1 Vocational Course/ PACE	Brock-Extra and Clubs & Societies	Aspire	EPQ	Academies	Academic Tutor
7.0 or above	✓	✓			✓	✓	✓	✓	✓
5.0 or above	✓	✓			✓		✓	✓	✓
4.0 or above		✓			✓			✓	✓
3.0 or above			✓		✓			✓	✓
2.0 or below				✓	✓			✓	✓

*Please note, there are subject-specific minimum entry requirements in addition to your average GCSE score. In order to study A Levels and Level 3 single subjects you must have GCSE English Language and Maths at grade 4 or above.



COURSES

A LEVELS AND LEVEL 3 SINGLE SUBJECTS

You will need to choose three subjects to build your full Study Programme.

Minimum entry requirements are five GCSEs at grade 4 and above including Maths and English Language. Plus an average GCSE grade score of 4.0.

COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Animation A Level	2	Art and Design or another art-related subject e.g. Graphics grade 4.
Biology A Level	2	Maths grade 5, English Language grade 5, Combined Science 6/6 or, if separate sciences, Biology grade 6 and a grade 6 in another science.
Business A Level	2	English Language grade 5, Maths grade 5. Please note, we do not advise taking this course alongside Enterprise and Entrepreneurship Level 3 as the modules overlap.
Chemistry A Level	2	Maths grade 6, English Language grade 5, Combined Science 6/6 or, if separate sciences, Chemistry grade 6 and a grade 6 in another science. If you wish to study Chemistry at degree level, we strongly recommend you take another science or maths A Level.
Classical Civilisation A Level	2	English Literature grade 5, at least one other grade 5 in a relevant subject.
Computer Science A Level	2	Maths grade 6. There is no requirement to have studied Computing at GCSE level, but if you have, then we would like you to have obtained a grade 5. You will need a systematic and logical approach to problem-solving. It is also recommended that you take Maths A Level alongside this course.
Criminology Level 3 Diploma	2	An interest in crime and criminal justice is essential. The most successful Criminology candidates will be able to look at criminal behaviour from an objective viewpoint.
Dance Level 3 Extended Certificate	2	Experience in ballet or contemporary dance is desirable.
Drama and Theatre A Level	2	English Language grade 5, Drama (preferably) grade 5, if taken, or relevant experience. In addition, enthusiasm and ability in practical performance with confidence are required.

Build your personalised prospectus here



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Economics A Level	2	English Language grade 5, Maths grade 5. Please note, if you wish to study Economics at university, you will need A Level Maths.
Electronics A Level	2	Maths grade 5, Physics grade 5 or Science 5,5. In addition, you are strongly recommended to take Physics or Maths alongside this subject.
Engineering Level 3 Extended Certificate	2	Maths grade 5.
English Language A Level	2	English Language grade 5, English Literature grade 5. In addition, an interest in the analysis of grammar and language is desirable.
English Language and Literature A Level	2	English Language grade 5, English Literature grade 5. In addition, an interest in the analysis of grammar and language is desirable.
English Literature A Level	2	English Language grade 5, English Literature grade 5. In addition, an interest in the analysis of grammar and language is desirable.
Enterprise and Entrepreneurship Level 3 Extended Certificate	2	–
Environmental Science A Level	2	English Language grade 5, Maths grade 5. Combined Science or separate sciences grade 5 in at least one.
Extended Project Qualification (EPQ)	1	This qualification would suit students who are self-motivated, ready to tackle a research project independently and are well-organised. It is taken as a fourth subject. It would suit students who may need to do a formal university interview, or need an academic personal statement.

Build your personalised prospectus here



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Fashion and Textiles A Level	2	Art and Design or related subject (e.g. Graphics) grade 4. If you have not had the opportunity to study an art/design subject at GCSE, you may be considered on the basis of practical evidence.
Film Studies A Level	2	An interest and enthusiasm for the academic study of film and the film industry is essential.
Fine Art A Level	2	Art and Design or related subject (e.g. Textiles) grade 4. If you have not had the opportunity to study an art/design subject at GCSE, you may be considered on the basis of practical evidence and your interest in the subject.
French A Level	2	French grade 6, English Language or English Literature grade 5.
Geography A Level	2	English Language grade 5, Maths or Science grade 5.
Geology A Level	2	English Language grade 5, Maths grade 5, Science at least one grade 5. In addition, a general interest in geology and the history of how the Earth has evolved is essential.
Graphics and Illustration A Level	2	Art and Design or Graphic Design or another art-related subject at grade 4 is essential. On rare occasions, we will take on a student without a creative GCSE subject by looking at a portfolio of art, photography and design work.
Health and Social Care Level 3 Extended Certificate	2	Combined Science grade 4, if separate sciences, Biology grade 4.
History A Level	2	English Language grade 5, History grade 5, if studied before, or other relevant subject.
Human Biology Level 3 Extended Certificate	2	Combined Science 4/4, if separate sciences, Biology grade 4 and grade 4 in another science.

Build your personalised prospectus here



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Information Technology Level 3 Extended Certificate	2	English Language grade 5, a science or combined science, previous study of IT/Computing at Level 2 preferred.
Law (Applied) Level 3 Extended Certificate	2	–
Law A Level	2	English Language grade 5, grade 5 in another essay-based subject such as History or English Literature.
Mathematics (Core) Level 3 Certificate (Equivalent to one AS Level)	1	–
Mathematics (Further) A Level	2	Maths grade 7, English grade 5, other GCSEs average grade of 6.0. In order to study this programme you must also study Maths A Level.
Mathematics A Level	2	Maths grade 7, English grade 5, other GCSEs average grade of 5.0.
Media Studies A Level	2	If you have studied Media Studies at GCSE we expect a grade 4.
Music Level 3 Foundation Diploma	2	English Language grade 4, Music (preferably grade 5). Instrument or voice to the equivalent of grade 5 is essential, and some keyboard or piano skills are desirable.
Music Production Level 3 Extended Certificate	2	A basic level of keyboard skills, an active interest in music, a willingness to embrace a broad range of styles.
Performing Arts Level 3 Foundation Diploma	2	Drama grade 5 (if taken – desirable).

Build your personalised prospectus here





COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Philosophy A Level	2	English Language grade 5, grade 5 in another essay-based subject such as History or English Literature.
Photography A Level	2	Art and Design or another art-related subject at grade 4 is an advantage but not essential.
Physics A Level	2	Maths grade 6, English Language grade 5, Combined Science 6/6 or if separate sciences, Physics grade 6 and a grade 6 in another science. You are strongly advised to take Maths A Level alongside this subject.
Politics A Level	2	English Language grade 5. You must also have a strong interest in current affairs and a willingness to take part in class discussions and debates.
Product Design A Level	2	Science grade 4, DT or Engineering grade 5 (if taken). In addition, experience of construction projects or woodworking at home is desirable.
Production Arts Level 3 Foundation Diploma	2	Ideally you must have practical experience on a lighting and sound desk and have worked on live shows. We welcome students who have successfully completed our Performing and Production Arts Industry Skills Level 2 Diploma. You must have achieved a Merit or Distinction at Level 2.
Psychology A Level	2	Either English Language, Maths, Science at grade 5. If you have studied Psychology before we expect you to have achieved at least a grade 4.
Sociology A Level	2	English Language grade 5. You must also have an interest in social issues.
Spanish A Level	2	Spanish grade 6, English Language or English Literature grade 5. If you do not have GCSE Spanish, we may accept prior experience such as living in a Spanish-speaking country or using the language regularly.
Sport and Exercise Science Level 3 Foundation Diploma	2	Science grade 4.

Build your personalised prospectus here



LEVEL 3 VOCATIONAL AND TECHNICAL

These subjects are stand-alone courses and you only need to select one to build a full Study Programme.

Minimum entry requirements are four GCSEs at grade 4 and above including Maths and English Language.

COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Art and Design Level 3 Extended Diploma	2	Art and Design based subject grade 5. If you have previously taken Level 2 Art and Design you must have achieved a Merit or Distinction.
Beauty Level 3 Diploma	2	Science grade 4. You must be at least 16 years of age and have completed the Beauty Specialist Level 2 Diploma.
Business Level 3 Extended Diploma	2	–
Education and Early Years T Level	2	Five GCSEs at grade 5 and above, to include: English Language and Maths. You must have undertaken a work placement for five days in an Early Years setting.
Engineering Level 3 Extended Diploma	2	Maths grade 5, Physics or Science 4,4.
Health & Social Care (Health Studies) Level 3 Extended Diploma	2	Science grade 4. It is desirable that you have undertaken a work placement in a healthcare setting.
Information Technology Level 3 Extended Diploma	2	Five GCSEs at grade 4 and above with a minimum average GCSE score of 4.0, including: English Language and Maths.
Media Level 3 Extended Diploma	2	–

Build your personalised prospectus here



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Music Level 3 Extended Diploma	2	You must be able to play one instrument at a very competent level. Music grade assessments and grades at GCSE Music are not necessary. You must also have an interest in the general study of music and the music business. We welcome applications from students who are primarily interested in Rap, MC or vocal performance, but they must be able to demonstrate basic ability on the keyboard or guitar along with a basic understanding of music theory. You will be required to attend an audition to join this programme.
Performing Arts Practice Level 3 Extended Diploma	2	Drama (if taken), Merit or Distinction Performing Arts Level 2. You will also be required to attend an audition to join this course.
Personal Training and Instruction Level 3 Diploma	1	You must be a qualified Level 2 gym instructor and be at least 17 years old. In addition, you must have enthusiasm for exercise and fitness and attend gym or fitness classes regularly. Please note, equivalent qualifications will be considered for mature students.
Pre-cadetship for the Merchant Navy Level 3 Diploma	1	Four GCSEs at grade 5 and above to include: English Language, Maths and Science (to include physical science content). Pre-cadets will be required to be in full uniform for all classes. Please note, that progression to the Merchant Navy will depend on you passing the Merchant Navy Medical (ENG1). Full information will be provided at enrolment.
Professional Photography Level 3 Extended Diploma	2	If you have previously taken Level 2 Professional Photography you must have achieved a Merit or Distinction. Please note, the full course title for these programmes is Art and Design (Photography).

Build your personalised prospectus here



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Sport and Exercise Science Level 3 Extended Diploma	2	Science grade 4. We also welcome applications from students who have successfully completed our Health, Fitness and Exercise Instruction Level 2 Diploma.
Sport Level 3 Extended Diploma	2	We also welcome applications from students who have successfully completed our Health, Fitness and Exercise Instruction Level 2 Diploma.
Travel and Tourism Level 3 Extended Diploma	2	–
Uniformed Protective Services Level 3 Extended Diploma	2	If you have previously taken a first diploma you should have achieved a Merit or Distinction.

Build your personalised prospectus here



LEVEL 2 COURSES

These subjects are stand-alone courses and you only need to select one to build a full Study Programme. Depending on your GCSE results, you may have to study GCSE English and Maths alongside your course. We will discuss this with you at your Guidance Interview.

Minimum entry requirements are four GCSEs at grade 3 and above to include Maths and English Language.

COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Art and Design Level 2 Diploma	1	Art and Design based subject grade 4.
Beauty Level 2 Diploma	1	Science grade 3. You must be at least 16 years of age.
Business Level 2 Diploma	1	–
Electrical Installations Level 2 Diploma	1	English Language grade 4, Maths grade 4 and Science grade 3. In addition, you should have a keen interest in a career in the electrical industry.
Engineering Level 2 Technical Diploma	1	Science grade 3. You must be at least 16 years of age.
Health and Social Care (Health Studies) Level 2 Award	1	–
Health, Fitness and Exercise Instruction Level 2 Diploma	1	You must be enthusiastic about exercise and fitness and attend gym or fitness classes regularly. You must also be at least 16 years old.
Information Technology Level 2 Diploma	1	–
Marine Technologies Level 2 Diploma	1	Science grade 3. You should also demonstrate a positive attitude to learning and developing within the marine industry.
Media Level 2 Diploma	1	–



COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM GCSE ENTRY REQUIREMENTS
Performing and Production Arts Industry Skills Level 2 Diploma	1	Performing Arts subject grade 3 (preferable). Foundation Certificate in a related subject. Merit or Distinction if taken. You must have an interest in all aspects of performing arts or related work. You must also be motivated, enthusiastic and able to work as a member of a team.
Pre-cadetship for the Merchant Navy Level 2 Diploma	1	Science grade 3.
Professional Chef's Level 2 Diploma in Cookery, Food and Beverage Service	1	Successful completion of Professional Cookery and Food and Beverage Service Level 1 Diploma plus completing qualifications alongside or relevant English and Maths. You will be asked to attend an interview where we will assess your suitability to join the programme.
Professional Photography Level 2 Diploma	1	–
Teamwork and Leadership in the Community Level 2 Diploma	1	English Language grade 2 and Maths grade 2. If you have previously taken a Foundation course you should have achieved at least a Pass.
Travel and Tourism Level 2 Extended Certificate	1	–

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LEVEL 1 COURSES

COURSE	DURATION (YEARS)	MINIMUM ENTRY REQUIREMENTS
Continuing Education	1	This is an entry level course for learners with SEN. You do not need any formal qualifications. You will be accepted onto the course if: • You have an education, health and care plan (EHCP) and attend an interview with the Continuing Education course tutors. • You want to improve your knowledge, confidence, social communication and independence skills. • You learn best in small groups. • You have some learning difficulties.
Introduction to Professional Cookery and Food and Beverage Service Level 1 Diploma	1	Two GCSEs at grade 2 or above or equivalent.
Learning, Progression and Independent Living Skills	1	You will need to provide an education, health and care plan (EHCP) if applicable. You may wish to attend a taster day/session. Please contact the department to arrange this.
Digital Media Level 1 Certificate	1	Four GCSEs at grade 2 or Entry Level Certificates. You will need to attend an interview with the course team.
Health and Social Care Level 1 Certificate	1	Four GCSEs at grade 2 or Entry Level Certificates. You will need to attend an interview with the course team.
Pathway to Apprenticeships, College and Employment (PACE)	1	You will be interviewed to assess your suitability for this course. In order to complete this course successfully you must be willing to travel to your work placement.
Performing Engineering Operations Level 1 Diploma	1	Four GCSEs at grade 2 and above to include: English Language and Maths.
Sport Level 1	1	Four GCSEs at grade 2 and above.
Workskills	1	You will need to have completed a minimum of two years in the Foundation Studies department.

Build your personalised prospectus here



GCSE COURSES

COURSE	DURATION (YEARS)	ADDITIONAL MINIMUM ENTRY REQUIREMENTS
Chinese (Mandarin) GCSE	1	It would be helpful if you have studied another language up to GCSE and achieved grade C, however we welcome anyone who loves learning languages to join us.
Astronomy GCSE	–	This course is available to second year A Level Physics students.
English GCSE	–	Students with a grade 3 or 2 in GCSE English, or a pass at Functional Skills Level 1 in English. Students with a grade 1 or below in GCSE English will work towards a Functional Skills qualification.
Mathematics Higher Tier GCSE	–	Minimum GCSE Maths grade 4 required.
Mathematics Foundation Tier GCSE	–	Students with a grade 3 or 2 in GCSE Mathematics, or a pass at Functional Skills Level 1 in Mathematics. Students with a grade 1 or below in GCSE Mathematics will work towards a Functional Skills qualification.



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APPRENTICESHIP STANDARDS

Business Admin and Customer Service

COURSE	MINIMUM ENTRY REQUIREMENTS
Business Administrator Apprenticeship Level 3	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. You must be employed for a minimum of 30 hours per week.
Customer Service Practitioner Apprenticeship Level 2	Functional Skills Maths and English minimum Level 1 or these will be completed as part of the apprenticeship. You must be employed for a minimum of 30 hours per week.
Customer Service Specialist Apprenticeship Level 3	Functional Skills Maths and English minimum Level 2 or these will be completed as part of the apprenticeship. Completion of Customer Service Practitioner Apprenticeship Level 2 would be beneficial. You must be employed for a minimum of 30 hours per week.
Team Leader/Supervisor Apprenticeship Level 3	GCSE Maths and English at grade 4 or above. It is essential that you are working at a supervisory/managerial level and are employed for a minimum of 30 hours per week. You will be required to complete Functional Skills Maths and English Level 2 if you have not previously achieved grade 4 – 9.



Find out more



APPRENTICESHIP STANDARDS

Hospitality

COURSE	MINIMUM ENTRY REQUIREMENTS
Chef de Partie Apprenticeship Level 3	GCSE Maths and English grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. Experience in preparing and cooking food in a professional kitchen. You must be employed for a minimum of 30 hours per week.
Commis Chef Apprenticeship Level 2	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be completed as part of your apprenticeship, if GCSE grade 4 is not achieved. A passion for food, a willingness to learn and excellent listening skills are key attributes for a commis chef. You must be employed for a minimum of 30 hours per week.
Hospitality Manager Apprenticeship Level 4	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. Experience in a supervisory role is desirable. You must be employed for a minimum of 30 hours per week.
Hospitality Supervisor Apprenticeship Level 3	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. Experience in a supervisory role or evidence of working towards this role. You must be employed for a minimum of 30 hours per week.
Hospitality Team Member Apprenticeship Level 2	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. You must be employed for a minimum of 30 hours per week.
Senior Chef Production Cooking Apprenticeship Level 3	GCSE Maths and English at grade 4 or above. Functional Skills Maths and English will be included in your programme if you have not achieved at least GCSE grade 4. Experience in a supervisory role is desirable. You must be employed for a minimum of 30 hours per week.

Find out more





SCAN FOR MORE
INFORMATION

APPRENTICESHIPS

Apprenticeships give you a hands-on route to launching a successful career. At Brock we offer apprenticeships in a range of different areas to suit different abilities and facilitate career progression.

Over the years we have forged strong relationships with many different employers from across our region. These established companies see us as an important partner in helping them fill skills gaps.

Feedback shows these organisations also value our support in helping them develop a workforce that will meet the challenges of tomorrow. Above all, we work closely with our employers to personalise your learning experience and develop your knowledge, skills and behaviours through bespoke training.

We offer apprenticeships in the following areas:

- Business Administration
- Customer Service
- Hospitality and Catering
- Management



DIRECTED STUDY

You will be set work by your college Assessor that meets your qualification standards. Your employer may give you time to complete this work, and you can use college facilities like Brock Hub.



SUPPORT FROM EXPERTS

You will be assigned a college Assessor with a wealth of knowledge and experience in your industry, making them a valuable go-to resource for support.



VIRTUAL LEARNING ENVIRONMENT

You will have access to our virtual learning site, where you will track your progress and submit work to your college Assessor.



EARN WHILE YOU LEARN

As an apprentice you will benefit from a regular income on top of the qualification and experience you will gain. The amount of money depends on the company for which you work.



GAIN INDUSTRY-SPECIFIC TRAINING

An apprenticeship is your way into the industry where you want to establish your career and gives you all the specialist training you need.



GET QUALIFIED

You will receive a recognised qualification at the end of your apprenticeship. We will also help you gain Maths and English qualifications if necessary.



KICK-START YOUR CAREER

Apprenticeships are mostly about learning by doing, which means you have the ideal opportunity to hit the ground running in your career.

APPRENTICESHIP JOURNEY

Our apprenticeship experts will help you find the right programme and employer. You can arrange to speak to one of our staff who will guide you through the apprenticeship journey as well as discuss your options. They are always on-hand to answer any questions you might have and support you wherever you are in your apprenticeship application journey.



1

What is an apprenticeship?

An apprenticeship is a job. It's a paid opportunity that combines learning with training to give you a leg-up into the career you want.

How do I apply?

First you need to find an employer with an apprenticeship vacancy, which is a bit like job-hunting. At Brock we normally have around 20 vacancies at any one time that represent a range of industries and service sectors. Email apprenticeships@brock.ac.uk to find out more.

2



3

How do apprenticeships work?

As an apprentice you must attain knowledge and skills to an approved (often accredited) national standard. This helps ensure you can pave the way to a successful future while adding value to your employer's business.

How much does it cost?

An apprenticeship will cost you nothing. That's because it's paid for by the government and your employer. However, you must provide the time and effort needed to make a success of the opportunity.

4



5

How are you assessed?

All apprenticeships now have an independent End Point Assessment (EPA). Each assessment corresponds to the apprenticeship standard. Our training specialists can help explain what this means for you. EPAs won't happen until you and your employer decide you're ready, and 'distinction' grades are available for apprentices who excel.

What is the commitment?

You'll commit to participating in all necessary training over one to four years, depending on your chosen job role. You'll also commit to forging a solid relationship with your employer and college Assessor, and complete all necessary college work. Importantly, you'll spend 20% of your time in 'off-the-job' training, which will be paid and may include time spent learning at college.

6



7

How am I supported?

You'll receive regular visits from your college Assessor, during which you can talk about your progress and discuss any problems. You'll also have access to our facilities and student support services, which means extra help with important things like CV-writing and answering interview questions.



"My apprenticeship helped me to gain promotion at work and developed my confidence and interpersonal skills."

APPRENTICE Q&A

"Hi, I'm Ben Rush. I'm currently a Sous Chef at Balmer Lawn Hotel & Spa in Brockenhurst. I completed my Professional Cookery Level 3 apprenticeship at Brockenhurst College."

Why did you choose an apprenticeship at Brock?

"I had worked with a private training provider for my Level 2 course and was not impressed. I wanted a much more professional and thorough approach to my apprenticeship, and the reputation of Brockenhurst College helped me make my decision."

How were you supported by your employer?

"My employer was fully supportive and always gave me the time and the space to work with my Assessor, as well as paying for all the ingredients for me to complete my assessments and the practice sessions."

What were you doing before you started your apprenticeship?

"I was working in a restaurant where it was 'full-on', but there was no real time for learning or progression. Doing my apprenticeship has allowed me to do both."

How did Brock help you?

"The staff at Brock listened to me and supported me at all times. My supervisors were flexible with regard to when their visits took place, and they were able to spend longer with me when I required more attention. They were also available outside of our appointment times to talk through areas I was not sure about."

How did your apprenticeship fit with your long-term career goals?

"My apprenticeship helped me to gain promotion at work and developed my confidence and interpersonal skills. It also enabled me to progress to more senior positions that would not have otherwise been available to me. When I qualified I was promoted to Sous Chef by my employer."



"As well as allowing for 20% off-the-job training as part of the apprenticeship framework, we provide the bulk of additional knowledge and skills training."

EMPLOYER Q&A

"Hi, I'm Zoe Ormerod. I'm the Senior Human Resources Advisor at the New Forest District Council."

How are you involved with apprenticeships?

"We've been employing apprentices for many years, and since 2010 this has really taken a leap forward. The rest of the Human Resources team and I are involved in trying to find suitable opportunities for apprentices across our workforce. These opportunities vary from time to time, but generally we aim to match skills that our managers need with an existing apprenticeship scheme."

What sort of training and support do you provide?

"As well as allowing for 20% off-the-job training as part of the apprenticeship framework, we provide the bulk of additional knowledge and skills training. This includes the apprenticeship standard itself, as well as personal development and any other training that might be relevant."

How do apprenticeships benefit your organisation?

"Apprenticeships benefit our teams and the council as a whole by bringing fresh approaches and perspectives that are unique to young people. We get the additional pair of hands, and they get to train for a responsible and rewarding job role while also earning money. It's a win-win situation."

How many apprentices do you take on?

"The number of apprentices varies from year to year. It really depends on what the organisation needs at the time. We aim to employ apprentices right across all the services provided by the council, and we tend to have between 10 and 15 apprentices at any one time."

What happens when an apprenticeship ends?

"If we have appropriate job vacancies for an individual reaching the end of their apprenticeship, then we strongly encourage them to apply for that role. From Brockenhurst College we recruited a young woman called Ellie as a customer services apprentice, and she is now a permanent member of staff, working as a Customer Services Supervisor and mentoring new apprentices. So, as you can tell, it's a very positive cycle that we are keen to continue. We also have a Level 3 accountancy apprentice, who will be continuing with us to achieve a Level 4 apprenticeship qualification. Quite often we have grounds maintenance apprentices who go on to secure permanent roles with us as well."

YOUR APPLICATION PROCESS



APPLICATION

SEPTEMBER 2025 – FEBRUARY 2026

Visit our website and apply online for 2026 entry. We need all applications by the beginning of February, but the earlier we receive them the better. Applications received after 6 February will be considered, but your choice of subjects may depend on availability.

Apply online at www.brock.ac.uk/apply



GUIDANCE INTERVIEW

OCTOBER 2025 ONWARDS

We will hold Guidance Interviews from October at the College. Once you have submitted your application, you can book your Guidance Interview using our Applicant Portal. At your interview you can talk through your study options and future plans. Meanwhile, we will focus on providing information, advice and guidance, helping you select your most appropriate options. You can also tell us your predicted GCSE grades and tell us about your school achievements.



ONLINE SUPPORT

MAY 2026

From May onwards you can engage with us through the New Student section of our website. There you will find all sorts of information including details about travel and financial support. In May you will also be sent your invitation to Freshers' Day, so keep an eye out.



FRESHERS' DAY

THURSDAY 25 AND FRIDAY 26 JUNE 2026

This is your opportunity to sample your chosen courses, explore the campus and meet some of your new friends. It is really important that you attend this day to ensure you are confident about your course choices.



YOUR ENROLMENT PORTAL

JULY 2026

In July we will email your Enrolment appointment date and time. We will also ask you to upload some additional information through our Applicant Portal. For example, we need a passport-sized photograph for your student record, and you must confirm your personal details.



ENROLMENT

20 – 28 AUGUST 2026

In August we will invite you to campus for your in-person Enrolment appointment. We will discuss and confirm your course choices and you will choose your Brock-Extra and Clubs & Societies options.



WELCOME DAY

SEPTEMBER 2026

This will be your first day as a new student. You will meet your tutor and other students in your tutor group. You will also receive your timetable for the year.

OPEN EVENTS

SATURDAY 27 SEPTEMBER 2025
9:30AM – 2:00PM

SATURDAY 18 OCTOBER 2025
9:30AM – 2:00PM

WEDNESDAY 1 JULY 2026
5:00PM – 8:00PM

For support with your application, simply email admissions@brock.ac.uk

We have used our best efforts to ensure that all the information provided in this prospectus is accurate at the time of publication. Some changes to our course provision may need to take place from time to time. Meanwhile, our website will be updated to reflect any updates or amendments whenever possible. For more information please visit www.brock.ac.uk

Our Open Event dates for 2025/26

Saturday 27 September 2025	9:30am – 2:00pm
Saturday 18 October 2025	9:30am – 2:00pm
Wednesday 1 July 2026	5:00pm – 8:00pm

Brockenhurst College

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